



Session 1.5: Blending for Lab, Clinical, and Studio Courses Chat Message Transcript

00:22:26 Rachel Rebello: There is no cookie-cutter approach to planning a Blended schedule.

00:23:23 Rachel Rebello: 'off' = off-campus only.

00:28:10 Rachel Rebello: Blended Learning encompasses a Flipped model.

00:28:20 Robert Darst: you guys better copyright that.

00:28:35 Rachel Rebello: Robert - Good thinking!

00:32:52 Rachel Rebello: Comparison of f2f activities with Blended learning equivalents:
<https://cpb-us-w2.wpmucdn.com/sites.umassd.edu/dist/f/777/files/2018/04/comparison-of-face-to-face-and-blended-activities.pdf>

00:44:46 Rachel Rebello: This is a safe space:)

00:49:46 Mark Silby: Sorry I was AWOL. I may have missed some polls. I had to help my 7yo give a zoom presentation to his class!

00:51:13 CITS - Andrew Hinote: No problem Mark!

00:51:52 Rachel Rebello: We'll be here!

00:52:47 Rachel Rebello: Nancy - ahinote@umassd.edu, rrebello@umassd.edu, or idteam@umassd.edu

00:53:19 Rachel Rebello: Mark - also, this session is recorded. Once it is finished processing, we'll share if you would like to review the discussion portions you missed.

00:53:23 Nancy O'Connor: Thanks!

00:53:37 Mark Silby: Thanks Rachel!

00:54:27 Rachel Rebello: Ziddi - I agree!

00:56:33 Rachel Rebello: If the results are still up for you, simply click the "x" to close that pop-up.

00:57:28 Rachel Rebello: Active/Passive Inventory:
<https://instructionaldev1.sites.umassd.edu/files/2020/06/Flipped-Learning-Active-and-Passive-Inventory.docx>

00:57:50 Rachel Rebello: Course Plan:
<https://instructionaldev1.sites.umassd.edu/files/2020/06/Flipped-Course-Plan-Worksheet.docx>

01:01:37 Mark Silby: A lot of our labs are once a week, and would probably match this studio example best.

01:02:08 Rachel Rebello: Mark - great to know!

01:03:11 Rachel Rebello: Disclaimer: We do not have any inside info!

01:06:18 Mark Silby: Actually, many labs will be a bit different to the studio example. Limited lab space means we'll probably have to have small groups come in on alternate weeks rather than split onto different days of the same week.

01:06:18 Rachel Rebello: Yes, we have heard that.

01:06:37 Rachel Rebello: Space is a concern.

01:07:24 Nancy O'Connor: This will be a change to our working conditions and must be negotiated. (wearing my union hat here)

01:08:06 Nancy O'Connor: Although I agree planning ahead is a great idea!

01:08:31 Mark Silby: I view it as a change in how we approach a course. It means that we have to refresh our classes and change stuff, rather than just dust off the same old stuff. Yes, it's plenty of work, but it's still just one course you're working on.

01:09:26 Jay Zysk: I agree Mark. There are opportunities for innovation and course development here as well. In the best situations, some of the online teaching methods will translate to f2f modality as well.

01:10:36 Nancy O'Connor: Those of us who are interested in the challenge are here today. That is not true of all faculty and we should be prepared for push-back.

01:11:06 Mark Silby: I agree, Nancy. It's worrying that so few are here!

01:11:10 Rachel Rebello: In our experience, many (if not all) folks who begin Blending and Flipping feel it's their preferred way of teaching going forward. We are here to help you brainstorm, plan and plot out your course schedule should you need us.

01:11:36 Nancy O'Connor: Yes, you two make a great team. Be prepared for me to bug you moving forward!

01:11:47 Mark Silby: Thanks Andrew, Rachel. Great info.

01:12:01 Jay Zysk: Excellent workshop. This is a great series.

01:12:23 Mark Silby: Biggest concern - maintaining connections to students, and them being in a "community"

- 01:12:28 Robert Darst: Thank you very much. This was very helpful. I think you might want to rebrand this session as one for all instructors who might find themselves able to teach only 1/2 or 1/3 of their classes at the same time.
- 01:12:31 Rachel Rebello: Thank you! We appreciate it.
- 01:13:16 Rachel Rebello: Mark - With Flipping, I think you will find a deeper connection among students and their faculty.
- 01:13:46 Mark Silby: I partially flip a course. It's more the reduced contact and f2f time
- 01:14:21 Mark Silby: My partial flip is fun, but we're in the classroom working together a lot. Online I feel isolated
- 01:15:26 Ziddi Msangi: Thank You, this was terrific.
- 01:15:37 Amy Araujo: thank you!!