

Provost's Teaching and Learning with Technology Award Rubric					
Criteria	Levels of Achievement				
	Unavailable (0 pts)	Basic (1 pt)	Proficient (2 pts)	Distinguished (3 pts)	Points
<p>Use of Technology Purposefully integrates technology to achieve student learning outcomes in online, blended, or face-to-face course design.</p>	There is little or no evidence available to explain how technology is incorporated in the course design and instruction.	Technology is incorporated in the course design and instruction; but lacks purpose.	Technology is effectively integrated in the course design and instruction in a purposeful way to achieve the teaching and learning goal(s).	The technology is effectively integrated in the course design and instruction in a purposeful way to achieve the teaching and learning goal(s). This model approach to teaching and learning could be replicated across curriculum.	
<p>Provided Data Includes data to show how the technology is used to achieve one or more student learning outcomes.</p>	There is little, or no data included. Support of student learning outcomes is not validated.	Some data is included, but how the integration of technology directly supports student learning outcomes is not completely clear.	Data analysis indicates how the integration of technology supports the achievement of student learning outcomes. External research data is included.	Data analysis indicates how the integration of technology supports the achievement of student learning outcomes. Extensive external and internal research data is also included.	
<p>Provided Samples of Work Includes samples that show how technology is integrated in online, blended, face-to-face course design and instruction.</p>	There are no relevant samples provided.	A sample of the how the technology is incorporated, and/or the achievement of student learning outcomes is included.	Several samples of how the technology is integrated, and/or the achievement of student learning outcomes is included.	Exemplary samples of how the technology is integrated and/or the achievement of student learning outcomes are included. Samples are clear, organized, and detailed.	