

The Blended Course: Building in Accountability

It is often the case, that after teaching in a blended course for a period of time, instructors begin to use face-to-face class time for increasingly complex and interactive activities that are best suited for that delivery mode. In considering what you will do with your face-to-face and out-of-class time, ask yourself the following questions: What is the role of out-of-class time? How can I maximize the face-to-face class time? How can I make sure my students are prepared for face-to-face class time? Below are some possible uses that can help to add structure to out-of-class and support face-to-face time.

Accountability Mechanism	In my course (specify if this takes place in class or face-to-face):
Reinforce content	
Practice content	
Demonstrate evidence of content mastery	
Apply content	
Add time on task	
Introduce new content	
Other	