

Provost's Teaching and Learning with Technology Award Rubric					
Criteria	Levels of Achievement				
	Unavailable (0 pts)	Basic (1 pt)	Proficient (2 pts)	Distinguished (3 pts)	Points
<p>Use of Technology Purposefully integrated technology to achieve student learning outcomes in online, blended, or face-to-face course design.</p>	There was little or no evidence available to explain how technology was incorporated in the course design and instruction.	Technology was incorporated in the course design and instruction; but not lacked purpose.	Technology was effectively integrated in the course design and instruction in a purposeful way to achieve teaching and learning goal(s).	The technology was effectively integrated in the course design and instruction in a purposeful way to achieve teaching and learning goal(s). This model approach to teaching and learning could be replicated across curriculum.	
<p>Provided Data Included data to show how the technology was used to achieve one or more student learning outcomes.</p>	There was little or no data included. Support of student learning outcomes was not validated.	Some data was included, but how the integration of technology directly supported student learning outcomes is not completely clear.	Data analysis indicated how the integration of technology supported the achievement of student learning outcomes. External research data was included.	Data analysis indicated how the integration of technology supported the achievement of student learning outcomes. Extensive external and internal research data were also included.	
<p>Provided Samples Included samples that show how technology was integrated in online, blended, face-to-face course design and instruction.</p>	There were no relevant samples provided.	A sample of the how the technology was incorporated and/or the achievement of student learning outcomes was included.	Several samples of how the technology was integrated and/or the achievement of student learning outcomes were included.	Exemplary samples of how the technology was integrated and/or the achievement of student learning outcomes were included. Samples were clear, organized, and detailed.	